



Study program: Integrated Academic Studies in Medicine			
Course title: Psychological Medicine			
Teacher: Aleksandra J. Nedić, Aleksandra S. Dickov, Mina M. Cvjetković Bošnjak, Olga V. Živanović, Zoran M. Gajić, Svetlana M. Ivanović Kovačević, Đendi Š. Silađi Mladenović, Boris T. Golubović, Vladimir A. Knežević, Dragana S. Ratković			
Course status: compulsory			
ECTS Credits: 3			
Condition: Medical Ethics; Medical Sociology (exam)			
Course aim Students will learn about the unique biopsychosocial being of humans, different reactions of diseased person to disease, as well as different interactions of physicians / health professionals and patients.			
Expected outcome of the course: Students will learn about biopsychosocial uniqueness of humans; personality development and structure; mental and defence mechanisms; reaction of the sick to the disease; psychological aspects of treatment of various diseases; the role of physician / health professionals; desirable relation of physician / health professionals with patients and their nearest relatives and environment. Through active participation of students in workshops and practical classes, students will be able to communicate with different patient categories (regarding age, disease condition, etc.); manage various psychological situations during their professional career and cope with them.			
Course description <i>Theoretical education</i> 1. Introduction to the concept of psychological medicine. 2. Psychological functions. 3. Biological basis of mental functions. 4. Stress and psychological trauma. 5. The impact of psychological factors on the occurrence of diseases. 6. Psychosomatic Medicine. 7. The doctor patient relationship. 8. Reaction of patients to disease. 9. Reaction of the child to illness. 10. Aging and reaction to illness. 11. The process of grieving. 12. Stigma, prejudice and discrimination. 13. Personality and defense mechanisms. <i>Practical education</i> 1. Communication of physicians/ health professionals with patients – workshop 2. Health and disease – workshop 3. Communication, empathy, professional attitude – workshop 4. Approach to anxious and aggressive patients 5. Informing patients and their families on diseases 6. Communication of the family physicians with members of the family 7. Preparation of patients for diagnostic and therapeutic procedures 8. Relationships and communication within the team -workshop			
Literature <i>Compulsory</i> 1. Friedman H.S. The Oxford Handbook of Health Psychology. Oxford, UK:Oxford University Press; 2011.			
Number of active classes		Theoretical classes: 30	Practical classes: 15
Teaching methods Lectures, practical work			
Student activity assessment (maximally 100 points)			
Pre-exam activities	points	Final exam	points
Lectures	10	Written	70
Practices	20	Oral	
Colloquium		
Essay			